



Celebrating
20
years of
Excellence
2010
Summer Institute



26 **NEW** Elective Classes

- Make a Difference in Your Teaching
- Meet National Standards Effectively
- Enrich Your Teaching Practices
- Gain Strategies for Effective Teaching
- Get Answers to Your Biggest Concerns
- Motivate Low-Performing Students
- Reduce the Drop-Out Rate



Transforming Lives Through Education®



Federal Education Stimulus Funding

Great Expectations® (GE), a whole school reform model, qualifies under the strict requirements for use of the Federal Education Stimulus Funding because it has been validated by scientifically based research. However, beyond that, GE meets the spirit of the bill's stated objectives because of its established record for enhancing teacher quality, raising student achievement, and shaping student character. Schools that implement GE get powerful results, and their students add value to our society.

Stimulus funding is available, and states and local educational agencies have developed plans for using the money. GE is uniquely equipped and ready to provide training and technical assistance precisely designed to fit the circumstances of your school.



The Great Expectations® philosophy and professional development are enhancing the focus in many of the Oklahoma schools. Creating a caring and learner-focused climate is the core of the Great Expectations® success story. ”

Sandy Garrett, Oklahoma State Superintendent



People ask me year after year how my students (who have so much going against them) consistently pass the state-mandated tests. My answer? We have a GE classroom. Having a GE classroom has provided my students with the confidence and skills necessary to succeed with anything in life. More importantly, our classroom environment is preparing them to be productive citizens in our world.

– Jennifer Daftari, Jay Upper Elementary Teacher



GE is here to take you higher – to motivate, inspire, and challenge you, your students, and your school. GE provides the best hands-on learning tools and resources in Oklahoma and the best practices in the country to take you to the next level.

So get ready to celebrate with us in 2010!

Table of Contents

Oklahoma has been on the cutting edge of many educational initiatives. Great Expectations®, one of those outstanding initiatives, is growing and expanding to meet the needs of the educators in Oklahoma as well as in other states.

Please take time to peruse the brochure for the “back by popular demand” classes. All the classes are tied to national standards so your time will be well spent during Summer Institute '10. Great Expectations® has been cited by a number of schools as one of the components that caused student learning to increase. I encourage you to explore the learning opportunities afforded you by becoming involved in GE. When you learn about and implement the 17 Classroom Practices, you will experience the benefits of a classroom of respectful students, a circumstance which sets the stage for increased academic achievement.

I know each of you desire that your students be successful. You can make it happen! Your dedication, determination, and diligence to continued learning will pay great benefits to you and to the future of your students. Join us during one of the weeks of Summer Institute and explore the brilliance you can create in your classroom and school.

Assure a luminous future for you and your students by enrolling today in Oklahoma’s premier professional development program. Our roots are firmly planted in Oklahoma as we celebrate twenty years of continuous growth, so come and be a part of Oklahoma’s second century of learning.

We look forward to seeing you this summer!

Sincerely,
Cheryl Price
Executive Director

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What to Expect at Great Expectations® Summer Institute

Fun, learning, friendship, networking, motivation, and inspiration are all yours for the taking at the Great Expectations® Summer Institute. This guide will give you all the pertinent information you need to enroll in Summer Institute offered at eight convenient locations with five weeks from which to choose.

Great Expectations® sessions are taught by teachers who successfully implement the Great Expectations practices in their own classrooms during the school year. Each class features practical methods you can take back to your classroom to use next year. Your instructors will model the kinds of learning strategies and community-building activities with your class that they teach to their students, so you will experience GE in action.

How it works:

1. If you are a **first time participant to GE**, you must enroll in a GE Methodology class.
2. If you have **completed Methodology**, you should choose from the GE Electives schedule: ONE Tue/Wed and ONE Thur/Fri class. You select the location of your choice. To aid your decision, be sure and look at all the electives offered at each location. Reference our Class Descriptions section for overviews and goals of each class. To find out which national standards are met with each class, go to www.greatexpectationsok.org.
3. Send in your enrollment form.
4. If you have attended Methodology in the past, please bring your GE Manual with you when you attend your elective classes. If you are a first time participant, you will be provided a manual.

Methodology

Methodology classes are for first time participants to GE (PK-5).

Experienced classroom teachers share basic practices, methods, and theories of Great Expectations®. The methodology includes information about the following:

- Magic Triad
- Complete sentences
- Creeds, recitations, and poetry
- Classic literature, myths, and fables
- Word identification skills
- Character development
- Discipline involving logical and natural consequences

This class is based on the best of educational research and helps develop practices that will excite students and revolutionize learning! Please indicate grade level choice on the enrollment form entitled "Methodology Enrollment Form" located on page 26 of this booklet.

If you are not a regular classroom teacher, you still must enroll in a specific grade level methodology class.

Grade Level Choices:

- Lower Elementary (PK-2)
- Upper Elementary (3-5)

Elective Classes

Electives are for returning GE teachers and administrators who have completed Methodology.

There are **sixty** elective classes offered this summer. These electives represent all subject areas and other areas of interest. The Great Expectations methodology is woven throughout each of these elective classes. GE classes which are content-specific to core academic subject areas may be approved to meet **Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE)** requirement for Professional Development related to Priority Academic Student Skills (PASS).

As of this writing, the following courses are open for enrollment. However, a class requires a minimum of 18 participants and a maximum of 30 participants. If the class does not meet the minimum, or it has reached capacity, we will do everything possible to place you in your alternate selection.

Please indicate class choices on the enrollment form entitled "Elective Class Enrollment Form" located on page 27 of this booklet.

How elective classes work:

Elective classes last two days each. Choose one class for Tue/Wed and another class for Thur/Fri. You will attend two classes total over the four-day period. Select alternate classes in the event your first choices are already booked and/or cancelled.



Summer Institute Dates and Locations

Summer Institute for both Elementary Educators and Administrators

- June 8-11 ▶ Owasso High School (Owasso)
- June 8-11 ▶ Southern Nazarene University (Bethany)
- June 15-18 ▶ University of Central Oklahoma (Edmond)
- June 15-18 ▶ Plainview Middle School (Ardmore)
- June 22-25 ▶ Tahlequah Middle School (Tahlequah)
- June 22-25 ▶ University of Central Oklahoma (Edmond)
- July 13-16 ▶ Sapulpa High School (Sapulpa)
- July 13-16 ▶ University of Central Oklahoma (Edmond)
- July 20-23 ▶ Bartlesville High School (Bartlesville)
- July 20-23 ▶ Lawton Central Middle School (Lawton)



Owasso High School (Owasso)

Tue/Wed

- 5 Love Languages of Children: PK-5
- **NEW** ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies): K-5
- Blooming Writers: 1-3
- **NEW** Breathing Life into the Life Principles: PK-5
- Creative Materials to Make and Take: PK-3
- Games + Fun = Learning: 1-5
- **NEW** Get Smart (Smart Boards 101): PK-5
- Let's Get Cooking with Great Expectations: PK-1
- Physical Activities for Your Classroom: PK-5
- Positive Discipline – Creating a Win/Win Situation for Everyone!: PK-5
- **NEW** Putting the Reading Jigsaw Puzzle Together: 1-5
- **NEW** Raising Test Scores through Action-Based Learning: PK-5
- **NEW** Science Tubs: How you get the butcher, the baker, and the candlestick maker to work together!: PK-5
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Teaching Mathematics Content through Games Is Magical: K-2
- Word Wise: Activities to Reinforce Vocabulary: 2-5

Thurs/Fri

- Blooming Writers: 1-3
- Creative Materials to Make and Take: PK-3
- **NEW** Enriching the Brains of Poverty: PK-5
- Games + Fun = Learning: 1-5
- Magic of Integrating Mathematics and Science: 3-5
- **NEW** More Positive Discipline and Proactive Strategies to Empower Students: PK-5
- **NEW** Music Matters!: PK-5
- Physical Activities for Your Classroom: PK-5
- **NEW** Power Up with PowerPoint: PK-5
- **NEW** Putting the Reading Jigsaw Puzzle Together: 1-5
- **NEW** Raising Test Scores through Action-Based Learning: PK-5
- Recipes from A-Z: PK-1
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Warm-Ups and Energizers for Reading and Math: K-5

- **NEW** "What's the Problem with Problem-Based Learning?": PK-5
- The "Write Stuff": Book Making and Writing Activities: 2-5

Tue-Fri

- **NEW** Principals' Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5

Southern Nazarene University (Bethany)

Tue/Wed

- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- **NEW** All Around the World the GE Way: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- **NEW** Making Math Fun: PK-2
- Teaching Life Principles through Activities: 3-5

Thurs/Fri

- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- **NEW** All Around the World the GE Way: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- **NEW** Making Math Fun: 3-5
- Teaching Life Principles through Activities: 3-5



University of Central Oklahoma (Edmond)

Tue/Wed

- **NEW** ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies): K-5
- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Brainarama! Creating a Brain-Friendly Classroom: PK-5
- **NEW** Engaging the Brain for Learner Success: PK-5
- Games + Fun = Learning: 1-5
- Hands-On Science: PK-5
- Physical Activities for Your Classroom: PK-5
- Positive Discipline – Creating a Win/Win Situation for Everyone!: PK-5
- **NEW** Putting the Reading Jigsaw Puzzle Together: 1-5
- Teach with Your Passion: PK-5
- Teaching Mathematics Content through Games Is Magical: K-2
- Top Chef: What Do You Have to Bring to the Table?: K-5
- Web 2.0 Interactive Technology: PK-5
- **NEW** Winning the Hearts of Parents: PK-5
- Word Wise: Activities to Reinforce Vocabulary: 2-5

Thurs/Fri

- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Energizing the Brain with Activities and Games: PK-5
- **NEW** Engaging the Brain for Learner Success: PK-5
- Games + Fun = Learning: 1-5
- Hands-On Science: PK-5
- Magic of Integrating Mathematics and Science: 3-5
- **NEW** More Positive Discipline and Proactive Strategies to Empower Students: PK-5
- Physical Activities for Your Classroom: PK-5
- **NEW** Putting the Reading Jigsaw Puzzle Together: 1-5
- Reaching Every Student through Multiple Intelligences: PK-5
- Top Chef: What Do You Have to Bring to the Table?: K-5
- Warm-Ups and Energizers for Reading and Math: K-5
- Web 2.0 Interactive Technology: PK-5
- **NEW** Winning the Hearts of Parents: PK-5
- The "Write Stuff": Book Making and Writing Activities: 2-5

Tue-Fri

- **NEW** Principals' Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5

Plainview High School (Ardmore)

Tue/Wed

- ABC's of Phonics: 1-2
- **NEW** All Around the World the GE Way: PK-5
- Blooming Writers: 1-3
- Creative Classroom Connections: PK-4
- **NEW** It's All Greek to Me!: K-5
- **NEW** Making Math Fun: PK-2
- PK-1st Grade the GE Way: PK-1
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- Teaching Life Principles through Activities: 3-5

Thurs/Fri

- **NEW** All Around the World the GE Way: PK-5
- Blooming Writers: 1-3
- Creative Classroom Connections: PK-4
- **NEW** It's All Greek to Me!: K-5
- **NEW** Making Math Fun: 3-5
- PK-1st Grade the GE Way: PK-1
- Reading Ideas Round Up: 1-5
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- Teaching Life Principles through Activities: 3-5

Tue-Fri

- **NEW** Principals' Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5



Tahlequah Middle School (Tahlequah)

Tue/Wed

- 5 Love Languages of Children: PK-5
- ABC's of Phonics: 1-2
- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Blooming Writers: 1-3
- Creative Classroom Connections: PK-4
- Hands-On Science: PK-5
- **NEW** Making Math Fun: PK-2
- PK-1st Grade the GE Way: PK-1
- Positive Discipline – Creating a Win/Win Situation for Everyone!: PK-5
- **NEW** Science Tubs: How you get the butcher, the baker, and the candlestick maker to work together!: PK-5
- Teaching Life Principles through Activities: 3-5
- **NEW** Winning the Hearts of Parents: PK-5

Thurs/Fri

- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Blooming Writers: 1-3
- Creative Classroom Connections: PK-4
- **NEW** Enriching the Brains of Poverty: PK-5
- Hands-On Science: PK-5
- **NEW** Making Math Fun: 3-5
- **NEW** More Positive Discipline and Proactive Strategies to Empower Students: PK-5
- PK-1st Grade the GE Way: PK-1
- Reading Ideas Round Up: 1-5
- Teaching Life Principles through Activities: 3-5
- **NEW** "What's the Problem with Problem-Based Learning?": PK-5
- **NEW** Winning the Hearts of Parents: PK-5

Tue-Fri

- **NEW** Principals' Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5

University of Central Oklahoma (Edmond)

Tue/Wed

- **NEW** ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies): K-5
- **NEW** All Around the World the GE Way: PK-5
- **NEW** Breathing Life into the Life Principles: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- Creative Materials to Make and Take: PK-3
- Physical Activities for Your Classroom: PK-5
- **NEW** Putting the Reading Jigsaw Puzzle Together: 1-5
- Rev It Up: Learning Can Be Fun #1: 3-5
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- **NEW** Social Studies Spectacular: 3-5
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Teaching Mathematics Content through Games Is Magical: K-2
- Web 2.0 Interactive Technology: PK-5
- Word Wise: Activities to Reinforce Vocabulary: 2-5

Thurs/Fri

- **NEW** All Around the World the GE Way: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- Creative Materials to Make and Take: PK-3
- Magic of Integrating Mathematics and Science: 3-5
- **NEW** Music Matters!: PK-5
- Physical Activities for Your Classroom: PK-5
- **NEW** Putting the Reading Jigsaw Puzzle Together: 1-5
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- **NEW** Social Studies Spectacular: 3-5
- **NEW** Spotlight on Readers' Theater: 3-5
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Warm-Ups and Energizers for Reading and Math: K-5
- Web 2.0 Interactive Technology: PK-5
- The "Write Stuff": Book Making and Writing Activities: 2-5

Tue-Fri

- **NEW** Principals' Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5



Sapulpa High School (Sapulpa)

Tue/Wed

- 5 Love Languages of Children: PK-5
- **NEW** ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies): K-5
- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Brainarama! Creating a Brain-Friendly Classroom: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- Creative Classroom Connections: PK-4
- **NEW** The Differentiated Instruction Puzzle: PK-5
- **NEW** Engaging the Brain for Learner Success: PK-5
- Positive Discipline – Creating a Win/Win Situation for Everyone!: PK-5
- **NEW** Science Tubs: How you get the butcher, the baker, and the candlestick maker to work together!: PK-5
- **NEW** Social Studies Spectacular: 3-5
- Teach with Your Passion: PK-5
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Teaching Life Principles through Activities: 3-5

Thurs/Fri

- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- Creative Classroom Connections: PK-4
- Energizing the Brain with Activities and Games: PK-5
- **NEW** Engaging the Brain for Learner Success: PK-5
- **NEW** Enriching the Brains of Poverty: PK-5
- **NEW** More Positive Discipline and Proactive Strategies to Empower Students: PK-5
- **NEW** Social Studies Spectacular: 3-5
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Teaching Life Principles through Activities: 3-5
- Warm-Ups and Energizers for Reading and Math: K-5
- **NEW** What's the Problem with Problem-Based Learning?: PK-5
- Wiggles to Word Champs: PK-4
- **NEW** Wisdom Literature Made Meaningful to YOUR Classroom: PK-5

University of Central Oklahoma (Edmond)

Tue/Wed

- **NEW** All Around the World the GE Way: PK-5
- Art Smart!: PK-5
- **NEW** Breathing Life into the Life Principles: PK-5
- **NEW** From Chaos to Clarity: PK-5
- Hands-On Science: PK-5
- **NEW** It's All Greek to Me!: K-5
- Let's Get Cooking with Great Expectations: PK-1
- **NEW** Making Math Fun: PK-2
- Music-n-Motion: PK-5
- Physical Activities for Your Classroom: PK-5
- Rev It Up: Learning Can Be Fun #1: 3-5
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- Web 2.0 Interactive Technology: PK-5

Thurs/Fri

- **NEW** All Around the World the GE Way: PK-5
- **NEW** Art Works!: PK-5
- Hands-On Science: PK-5
- **NEW** It's All Greek to Me!: K-5
- **NEW** Making Math Fun: 3-5
- **NEW** Music Matters!: PK-5
- Physical Activities for Your Classroom: PK-5
- Recipes from A-Z: PK-1
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- Social Glue!: PK-5
- **NEW** Spotlight on Readers' Theater: 3-5
- Web 2.0 Interactive Technology: PK-5
- **NEW** We've Tested, Now What?: 3-5



Bartlesville High School (Bartlesville)

Tue/Wed

- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- Art Smart!: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- **NEW** Enriching the Brains of Poverty: PK-5
- **NEW** Get Smart (Smart Boards 101): PK-5
- Hands-On Science: PK-5
- Positive Discipline – Creating a Win/Win Situation for Everyone!: PK-5

Thurs/Fri

- 5 Love Languages of Children: PK-5
- **NEW** Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5
- **NEW** Art Works!: PK-5
- Brainarama! Creating a Brain-Friendly Classroom: PK-5
- Build'em Up! Improving Self-Esteem in Your Students: PK-5
- **NEW** Engaging the Brain for Learner Success: PK-5
- Hands-On Science: PK-5
- **NEW** More Positive Discipline and Proactive Strategies to Empower Students: PK-5
- **NEW** Power Up with PowerPoint: PK-5
- Teach with Your Passion: PK-5

Lawton Central Middle School (Lawton)

Tue/Wed

- **NEW** ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies): K-5
- **NEW** All Around the World the GE Way: PK-5
- **NEW** Breathing Life into the Life Principles: PK-5
- Creative Classroom Connections: PK-4
- **NEW** The Differentiated Instruction Puzzle: PK-5
- **NEW** From Chaos to Clarity: PK-5
- Let's Get Cooking with Great Expectations: PK-1
- **NEW** Making Math Fun: PK-2
- Paradigm Learning: PK-5
- Physical Activities for Your Classroom: PK-5
- **NEW** Science Tubs: How you get the butcher, the baker, and the candlestick maker to work together!: PK-5
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Web 2.0 Interactive Technology: PK-5

Thurs/Fri

- **NEW** All Around the World the GE Way: PK-5
- Creative Classroom Connections: PK-4
- **NEW** Making Math Fun: 3-5
- **NEW** Music Matters!: PK-5
- Paradigm Learning: PK-5
- Physical Activities for Your Classroom: PK-5
- Recipes from A-Z: PK-1
- Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2
- **NEW** Teaching Art When You're No Picasso!: PK-3
- Warm-Ups and Energizers for Reading and Math: K-5
- Web 2.0 Interactive Technology: PK-5
- **NEW** We've Tested, Now What?: 3-5
- **NEW** "What's the Problem with Problem-Based Learning?": PK-5
- Wiggles to Word Champs: PK-4

Tue-Fri

- **NEW** Principals' Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5



26 **NEW** ELECTIVES!

Elective Class Descriptions

- ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies)
- Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher
- All Around the World the GE Way
- Art Works!
- Breathing Life into the Life Principles
- The Differentiated Instruction Puzzle
- Engaging the Brain for Learner Success
- Enriching the Brains of Poverty
- From Chaos to Clarity
- Get Smart (Smart Boards 101)
- It's All Greek to Me!
- Making Math Fun
- More Positive Discipline and Proactive Strategies to Empower Students
- Music Matters!
- Power Up with PowerPoint
- Principals' Class - Strategic Planning for Enriched Implementation of GE Practices
- Putting the Reading Jigsaw Puzzle Together
- Raising Test Scores through Action-Based Learning
- Science Tubs: How you get the butcher, the baker, and the candlestick maker to work together!
- Social Studies Spectacular
- Spotlight on Readers' Theater
- Teaching Art When You're No Picasso!
- We've Tested, Now What?
- "What's the Problem with Problem-Based Learning?"
- Winning the Hearts of Parents
- Wisdom Literature Made Meaningful to YOUR Classroom



5 Love Languages of Children: PK-5

Instructors: Jana Oder or Shania Puckett

Areas of Focus: Language Arts, Math, Differentiated Instruction, and Life Skills.

It's a love thing! Each child expresses and receives love through one of five communication styles (physical touch, words of affection, quality time, gifts, or acts of service).

Goal: Develop the ability to express all five love languages and learn the primary love language of each student in order to serve students' social and emotional needs better.

ABC's of Phonics: 1-2

Instructor: Mary Legan

Areas of Focus: Phonics, Word Attack, Spelling, Make & Take, Differentiated Instruction, and ABC Order.

Learn Activities, Basics, and Coding strategies designed to increase student mastery by providing tactile/kinesthetic experiences to master the abstract phonetic skills. A CD will be provided for each participant.

Goal: Gain the knowledge needed to increase student performance in phonics.

NEW ACTIVATES (Academic Centers That Integrate Various Areas through Energized Strategies): K-5

Instructors: Joy Osborne and Michelle Gallagher

Areas of Focus: Language Arts (Reading and Writing), Math, Social Studies, Multicultural Objectives, Make & Take, and Differentiated Instruction.

Learn strategies for implementing centers into your weekly routine. As a participant in this session, you will have the opportunity to make centers which cover core curriculum and integrate multiple subjects. The plans, which are multi-cultural and incorporate high level vocabulary, also provide for hands-on learning, observational assessments, productive interpersonal interactions, and teacher/student one-on-one time. Additionally, the center projects integrate technology through Power Point and clickers (remote personal response system).

Goal: Meet multicultural staff development requirements and integrate curriculum.

NEW Adaptations for Special Needs Students: Classroom-Ready Tips for Every Teacher: PK-5

Instructors: Cindy Tittle and Donna Young

Areas of Focus: Special Needs and Inclusion.

Are you among the ranks of teachers who work with students who have special needs? All day, every day! In an inclusive school setting with special needs students blended into your regular classroom? In either case, this practical session offers successful strategies for dealing with the challenges of students who learn differently. You will make some specific tools to take back to your classroom, study current brain research, and practice valuable discipline tactics. See how the tenets of Great Expectations® and the many useful techniques demonstrated in this session can help your special needs students enjoy the opportunities and responsibilities that are rightfully theirs.

Goal: Access tools needed to implement Great Expectations within your classroom so that ALL students will experience success.



NEW All Around the World the GE Way: PK-5

Instructor: Shannon George

Areas of Focus: Geography, Social Studies, Make & Take, and Differentiated Instruction.

Are you ready to take your students around the world to visit the seven continents? Would you like to have geography lesson plans all put together and ready before school even starts next year? Attend this session to develop seven thematic units, filled with hands-on activities, tasks to develop critical thinking, guides for differentiated instruction, and engaging GE fun. You can take your students around the world in one school year as you use quotes, literature, music, and life principle connections as well as customs, languages, recipes, and traditions from all over the world. Use the plans from this session to show your students the world, and do it the GE way.

Goal: Acquire what you need to meet Geography/Social Studies standards and to connect students with the world around them.

Art Smart!: PK-5

Instructor: Cara Calvert-Thomas

Areas of Focus: Art, Make & Take, All Subject Areas, and Differentiated Instruction.

Transform your visual arts class into a GE model classroom with many hands-on projects and classroom-ready resources including quotes, project samples, literature lists, and lesson ideas. This class is geared toward the visual arts specialist but is open to all teachers who are responsible for teaching the arts or want to integrate more art into their classrooms.

Goal: Secure a framework and resources for creating a GE model classroom for visual art specialists.

NEW Art Works!: PK-5

Instructor: Cara Calvert-Thomas

Areas of Focus: Art, Make & Take, All Subject Areas, and Differentiated Instruction.

Engaging learners by integrating art into other curriculum areas is easier than you think! Research has shown convincingly that curriculum with a strong emphasis on the fine arts improves overall academic performance. As a participant in this session, you will have many hands-on projects and resources to take back to your classroom including project samples, literature lists, quotes, and lesson ideas. This course is open to participants who work in any subject area or grade level.

Goal: Make class content relevant to different types of learners by adopting new ideas for integrating the arts into other curriculum areas.

Blooming Writers: 1-3

Instructor: Carla Plunkett

Areas of Focus: All Subject Areas, Technology, Critical Thinking, Differentiated Instruction, and Make & Take.

Your young students' writing skills will thrive as you utilize this session's fun-filled strategies and classroom-tested ideas to meet and exceed curriculum and national standards. Learn how to use student conversation, art work, technology, and critical thinking skills to help students' ideas blossom into writing masterpieces. You'll take away six writing tools you have crafted as well as writing activities for all subject areas. Be ready for your students to grow as writers!

Goal: Learn new strategies, discover kid-tested, results-validated writing ideas, and create tools to motivate students to become skillful writers in all areas.



Brainarama! Creating a Brain-Friendly Classroom: PK-5

Instructor: Lynda Runner

Areas of Focus: The Brain and Differentiated Instruction.

This class is based on the most current research of how the brain learns best, and it offers guidance in how to incorporate this new understanding of the brain into your lesson plans to ignite learning. As an added bonus, the session also provides help for keeping your classroom discipline “brain friendly” as well. Capitalizing on these insights into how the brain works will help your students learn in all subjects.

Goal: Master easy-to-use brain energizers and ways to design a brain-friendly learning environment so students can master the national standards.

NEW Breathing Life into the Life Principles: PK-5

Instructor: Jill Bradley

Areas of Focus: All Subject Areas, Classroom Management, Differentiated Instruction, Higher-Level Thinking, Drama, and Music.

If we are really going to make a difference in the lives of our students, Life Principles must be about more than bulletin boards in our classrooms or a “word of the week” announced at Rise and Shine Assembly. Come prepared to build a valuable file of five minute activities incorporating drama, songs, and raps (created by Jill) along with stories and literature pieces that will help plant an understanding of the Life Principles deep within the souls of your students. As a bonus, the session will explore practical ways to use positive discipline by incorporating the Life Principle lifestyle into your classroom management system.

Goal: Learn strategies to establish and grow the character of your students.

Build'em Up! Improving Self-Esteem in Your Students: PK-5

Instructor: Kerri Warriner

Areas of Focus: Differentiated Instruction and Self-Esteem.

Self-esteem is the key to student success in the classroom. Learn how to observe student behaviors that identify high and low self-esteem. This class will look at each of the four self-esteem needs and give you targeted ideas and strategies to improve students' specific self-esteem needs. Take with you many activities, games, and literature connections that build self-esteem in your students. This class is hands-on, fun, and invaluable to your classroom.

Goal: Identify students with low and high self-esteem. Learn strategies that will increase student productivity and assure desirable attitudes and actions in the classroom.



Creative Classroom Connections: PK-4

Instructor: Debbie Flowers

Areas of Focus: Math, Language Arts, Life Skills, Music, Differentiated Instruction, Critical Thinking, Multiple Intelligences, Classical Literature, and Make & Take.

Blast into next fall with Creative Classroom Connections using the powerful organizational techniques of connecting songs, games, learning activities, and exciting literature with the Eight Expectations for Living, Life Principles, and the six GE Tenets.

Goal: Create a classroom community where all students meet curriculum standards because they have been empowered to learn through real life connections to their world.

Creative Materials to Make and Take: PK-3

Instructor: Dee Moore

Areas of Focus: Make & Take and Differentiated Instruction.

Create great materials including lexicon illustrations, visuals for “popcorn” answers and complete sentences, visitor/greeter dialogue aids, Magic Triad mobiles and games, Eight Expectations for Living peripherals, and “call back” sticks.

Goal: Develop your implementation of Great Expectations® classroom practices and prepare materials you can use to meet state standards and your own classroom objectives throughout the school year.

NEW The Differentiated Instruction Puzzle: PK-5

Instructor: Lisa Dunaway

Areas of Focus: Differentiated Instruction in the Elementary Classroom.

What does differentiated instruction look like in your classroom? How will you fit in one more piece to the puzzle called instruction? This class will help you solve the challenge of maximizing learning for ALL students—regardless of their skill levels or backgrounds.

Goal: Understand how to use differentiated instruction in your classroom.

Energizing the Brain with Activities and Games: PK-5

Instructor: Susan Early

Areas of Focus: Critical Thinking, Cooperative Learning, Team Building, Differentiated Instruction, and Higher-Order Thinking Skills.

Movement and challenging activities enhance the brain’s capacity to learn. Help your students grow their gray matter in this fun and enlightening class. Structures presented in the class can be adapted to any grade level and nearly all curriculum areas.

Goal: Involve your students in learning with engrossing and effective games, lively activities, and valid learning structures.



NEW Engaging the Brain for Learner Success: PK-5

Instructors: Susan Early and/or Lynda Runner

Areas of Focus: Classroom Management and All Subject Areas.

Participate in the eight most important ways to transition students' brains for different kinds of learning. Eric Jensen's techniques for managing students' states will be explored and practiced so you will be ready to take these tools back to your classroom and implement them immediately. Manage students' emotional states and thereby achieve success in meeting your teaching objectives.

Goal: Gain an understanding of various means to transition students' brains to appropriate states for learning.

NEW Enriching the Brains of Poverty: PK-5

Instructors: Jana Oder or Shania Puckett

Areas of Focus: All Subject Areas, Life Skills, and Brain Research by Eric Jensen.

44 percent of American children grow up in families that face serious struggles to make ends meet, and children who endure economic hardship actually experience an impact on their brains. Attend this session to explore how poverty affects students at your school and to discuss strategies that might help you ease the difficulties these students face in emotional and social challenges, acute and chronic stress, cognitive lags, and health and safety issues.

Goal: Help children of poverty through an effective 5 part approach based on the writings of Eric Jensen, a foremost expert on brain research and its relevance to education.

NEW From Chaos to Clarity: PK-5

Instructor: Denise Jordan

Areas of Focus: Leadership and Best Practices.

Although just enough stress can be a good thing, stress overload is a different story. As educators, we all face stress on a daily basis, and too much pressure can cause teacher burnout. This session will explore ways to reorganize and recover instructional minutes. Come experience some stress "relieving" alternatives to eating the whole bag of chocolate or running from the building screaming every day.

Goal: Explore ways to minimize stress and manage the stress that's unavoidable.

Games + Fun = Learning: 1-5

Instructor: Trish Waller

Areas of Focus: Critical Thinking, Differentiated Instruction, and Make & Take.

Shouldn't learning be FUN? Discover how to make and use a variety of games to enhance learning in your GE classroom. Games include Bingo, Tic-Tac-Toe, Jeopardy, and more.

Goal: Learn how to incorporate learning into games for any/all subjects.



NEW Get Smart (Smart Boards 101): PK-5

Instructor: Patty Stanley

Areas of Focus: Using Technology in the Classroom and Make & Take.

How can your classes compete with play stations? Do you want to grab your students' attention? Technology is the key. This class is for beginners. No experience is required. We will go over the basics of how to use the smart board and how to create lessons and review games specifically for your students. The session will help you integrate technology and get students excited about learning. You will make-and-take lessons for your own curriculum/PASS objectives. Projects will include review games, PowerPoint lessons, animations, backgrounds, smart board applications, and free websites for obtaining pre-made smart board lessons. You are encouraged to bring teachers' manuals as resources for creating lessons tailored to your classes. A CD with pre-made smart board lessons will be given to all participants.

Goal: Utilize technology and enhance instruction to draw students into your class lessons.

Hands-On Science: PK-5

Instructor: Vangie Goddard

Areas of Focus: Science, Make & Take, and Differentiated Instruction.

Join us for extraordinary activity-based science lessons, such as introducing flight-making hot air balloons, firing off rockets, conducting parachute drops, discovering dry ice properties, engaging in electrifying electricity activities, exploring surface tension, and more.

Goal: Explore and adopt invigorating activities that meet basic science standards, done the GE way.

NEW It's All Greek to Me!: K-5

Instructor: Donna Richey

Areas of Focus: Language Arts, Math, Science, Social Studies, Integration, and Differentiated Instruction.

Does just thinking about using Greek mythology with 5-12 year olds send you into the brainstem? If so, then come discover how you can easily integrate classic mythology into the curriculum that you are already using. Increase your students' critical thinking, their background knowledge, and their vocabulary while meeting district/PASS and National Standards. Connect myths to science, math, and history and incorporate language arts skills, Bloom's Taxonomy and Multiple Intelligences. You'll be amazed at how even 5 year olds are fascinated with the adventures of Athena and Poseidon. Bring your school/district curriculum standards so that you can take home your curriculum map for the year.

Goal: Integrate mythology throughout your year-long curriculum.

Let's Get Cooking with Great Expectations: PK-1

Instructor: Courtney Murphy

Areas of Focus: Math, Science, Language Arts, Differentiated Instruction, and Make & Take.

The best way to students' minds is through their stomachs! This session demonstrates creative recipes with attention-grabbing connections to the lessons you plan to teach. You can enhance student learning with all these concoctions and prepare them all totally within your classroom.

Goal: Gather recipes and ideas for cooking in the classroom in order to engage student attention and lock-in learning.



Magic of Integrating Mathematics and Science: 3-5

Instructor: Patricia Johnson

Areas of Focus: Math, Science, Open-Ended Learning, Differentiated Instruction, and Critical Thinking.

Teaching children by integrating mathematics and science with a hands-on approach is the best way to provide high level problem-solving and critical thinking. Learn to develop effective, strategy-packed lessons for your content areas.

Goal: Revolutionize the way you teach, rejuvenate your determination to be a GE teacher, and assure lesson alignment with the national mathematics and science standards.

NEW Making Math Fun: 3-5

Instructor: Tami King

Areas of Focus: Math, Critical Thinking, Differentiated Instruction, Cooperative Learning, and Higher-Order Thinking Skills.

Rev-up your mathematics curriculum with hands-on activities, games, and structures designed to strengthen your students' comprehension and mastery of mathematical concepts such as basic operations, fractions/decimals, measurement, geometry, and probability.

Goal: Enhance your mathematics curriculum with concrete activities while implementing the Great Expectations methodology.

NEW Making Math Fun: PK-2

Instructor: Tami King

Areas of Focus: Math, Critical Thinking, Differentiated Instruction, Cooperative Learning, and Higher-Order Thinking Skills.

Rev-up your mathematics curriculum with hands-on activities, games and structures designed to strengthen your students' comprehension and mastery of mathematical concepts such as basic number sense, operations, geometry, measurement, and probability.

Goal: Enhance your mathematics curriculum with concrete activities while implementing the Great Expectations methodology.

NEW More Positive Discipline and Proactive Strategies to Empower Students: PK-5

Instructor: Robin Campbell

Areas of Focus: Classroom Management, Differentiated Instruction, and Critical Thinking.

Come build dreams with me and build futures, one kid at a time! This class will provide many fresh positive discipline and proactive strategies, as well as stimulating teaching ideas which will empower students and enable them to perform at optimum levels. It will rekindle your passion for teaching as we delve into a wealth of implementation techniques for your classroom. These various teaching ideas and strategies will keep students engaged, foster learner success, and minimize discipline problems. We will also take care to correlate lessons to PASS objectives and national standards.

Goal: Learn additional strategies to minimize discipline problems and create a fun, brain-compatible classroom for learning.



NEW Music Matters!: PK-5

Instructor: Jill Bradley

Areas of Focus: Music in All Subject Areas, Brain Research, and Differentiated Instruction.

It is amazing to think that music and rhythmic verbal sounds can have a powerful effect on the mind and body. The evidence is indisputable: music experience positively promotes development in the areas of social, emotional, physical and cognitive growth. Wisely used, it can create a healthy and stimulating sound world for your students and profoundly enhance the classroom learning environment. We will study the research on music and the brain and find out why music is not just “fluff” in the GE classroom . . . MUSIC MATTERS!

Goal: Leave this class with exciting and practical ideas for integrating brain-friendly music activities into the classroom learning environment.

Music-n-Motion: PK-5

Instructor: Allan Johnson

Areas of Focus: Music, All Subject Areas, and Differentiated Instruction.

Learn to use music, movement, dance, games, rhyming, and rapping to enhance all learning environments and to assist student retention of lesson subject matter. You can expect to learn and perform various cultural dances and content-enriched songs and to play cultural instruments from around the globe.

Goal: Increase student achievement through music and games.

Paradigm Learning: PK-5

Instructor: Allan Johnson

Areas of Focus: Differentiated Instruction, All Subject Areas, and Classroom Management.

See the power of engaging learners, giving effective directions, using music, utilizing stories and metaphors, creating anticipation, integrating movement, increasing student choice, proving relevance, and building a safe environment.

Goal: Gain simple, yet practical teaching and learning tools that are classroom-tested and effectiveness-proven.

Physical Activities for Your Classroom: PK-5

Instructor: Patti Dies

Areas of Focus: Physical Education, All Subject Areas, and Differentiated Instruction.

Are you tired of the same old, worn-out classroom games and activities? Get energized in this fast-paced, fun, and lively session with many exciting activities, delightful music, and engaging movements to pump into your academic subject areas. Tennis shoes are recommended!

Goal: Gain the know-how for invigorating a classroom by incorporating physical activity.

Elective Class Descriptions

Classes are listed in alphabetical order.



PK-1st Grade the GE Way: PK-1

Instructors: Brandy Peters & Michelle Hoelscher

Areas of Focus: Language Arts, Procedures, Differentiated Instruction, and Make & Take.

Fill up your tool belt with new ways to teach procedures, the Eight Expectations, and many more aspects of GE with things such as posters, aprons with celebration sticks, stories, permanent lexicon forms, life principle/word of the week files, discovery bottles, pointers, and much more! Optional: Bring an accordion file, plastic water/soft drink bottles, and cardboard tubes from dry cleaning hangers.

Goal: Create tools you can use all year through.

Positive Discipline – Creating a Win/Win Situation for Everyone!: PK-5

Instructor: Robin Campbell

Areas of Focus: Classroom Management, Differentiated Instruction, and Critical Thinking Skills.

Set the tone in your classroom by implementing “Positive Discipline.” The focus of this session will be on teaching from the heart and employing preventive techniques that halt misbehaviors before they happen. We will connect learning to PASS objectives/national standards.

Goal: Learn strategies to develop mutual respect, cooperation, and responsibility in your students.

NEW Power Up with PowerPoint: PK-5

Instructor: Patty Stanley

Areas of Focus: Using Technology in the Classroom.

Learn how to use PowerPoint from start to finish. We will create lessons and review games for all grade levels, and we will explore how to integrate technology and get students actively involved and excited about learning. You will make-and-take lessons with your curriculum/PASS objectives. Projects will include beginning PowerPoint applications, living books, flash cards, review games, animations, backgrounds, transitions, and free photo sites and websites for materials to enhance your presentations. Your students will love these activities. Games offered in the session can be set up with PASS objectives as centers or for whole class instruction. Smart board lessons will be introduced. You are encouraged to bring your Great Expectations Methodology Handbook, PASS objectives, and any information you need to create lessons. A CD with all of the games and activities will be given to participants.

Goal: Examine and adopt creative and exciting ideas for using PowerPoint in the classroom to make student learning engaging and effective.

NEW Principals’ Class - Strategic Planning for Enriched Implementation of GE Practices: Principals PK-5

Instructors: Pamela Deering, Lisa Moore, Karri Doughty or Ronda Merrifield

Areas of Focus: GE Implementation.

Every year presents schools with fresh challenges – whether those schools have attained great success in the past or they have had more than their share of struggles. Each challenge is an opportunity for principals to lead their teachers to reach higher. This session has focused discussion on strategies for leading school faculty and staff in potent use of the best practices in developing GE schools. This session is designed for principals who are excited about Great Expectations® and are willing to be a part of the vanguard of GE leadership. Those attending can share successful school-tested strategies and bring questions on problematic issues. This is an opportunity to consider fresh and creative approaches for enriching GE implementation.

Goal: Problem-solve with other administrators and equip yourself with specific tools to use immediately in leading your school.

Elective Class Descriptions

Classes are listed in alphabetical order.



NEW Putting the Reading Jigsaw Puzzle Together: 1-5

Instructor: Patricia Johnson

Areas of Focus: Reading, Make and Take, and Differentiated Instruction.

Every day, every reader should be reading at a level of success. This session will arm you with powerful teaching strategies, hands-on learning (with make-and-take materials), and informal diagnostic assessments that will transform your reading program. Interventions for below-level readers and challenges for advanced students will be points of focus for the class. We will utilize national and state reading standards as a guide along with concentration on all five components of reading and the framework for Reading Sufficiency and Response to Intervention (RTI).

Goal: Enrich reading and writing instruction for all your students.

NEW Raising Test Scores through Action-Based Learning: PK-5

Instructor: Allan Johnson

Areas of Focus: Math, Science, Social Studies, Language Arts, Fine Arts, Athletics, Technology, and Differentiated Instruction.

Eric Jensen states, "If it's not in your body, you don't know it!" Helping students succeed on standardized tests, in the classroom, and in life is as easy as muscle memory! The five human senses are VERY POWERFUL in helping students remember, retain, and recall the information needed for their educational and professional success. Come learn a myriad of action-based teaching strategies built around YOUR content area. Participants are encouraged to bring a hardcopy of vital content within their curriculum area (1 page or less) with them to this course as we discover and create new methods of ensuring success for students! All participants will create LIVE CD RECORDINGS of their content-based activities during class to take back to their classrooms!

Goal: Experience an action-packed, informative, motivating, and inspiring time that will unlock ACTION-BASED Teaching Tools created and developed by Dr. Jean Blaydes-Madigan, student-tested mnemonic devices, mega-memory tools, and the BRAND NEW series from Johnson Performance Systems - RAPWORKS!

Reaching Every Student through Multiple Intelligences: PK-5

Instructor: Lynda Runner

Areas of Focus: All Subject Areas, Differentiated Instruction, and Make & Take.

You learned about the multiple intelligences in GE Methodology, now find out how to put them to work in your classroom.

Give deeper consideration to how your students learn best and then utilize that information by using specially-crafted learning structures to reach every student.

Goal: Use whole class and center ideas to develop each of the intelligences of the students in your classroom while you are meeting the national standards required for your students.

Reading Ideas Round Up: 1-5

Instructor: Mary Legan

Areas of Focus: Reading Comprehension and Differentiated Instruction.

Learn how to use a variety of manipulative, experience-based activities to teach the six levels of comprehension: fact-finding, main idea, sequence, context clues, cause and effect, and inference.

Goal: Get in-depth information needed to implement this valuable literacy program.



Recipes from A-Z: PK-1

Instructor: Courtney Murphy

Areas of Focus: Math, Science, Language Arts, Make & Take, and Differentiated Instruction.

Attend this session to test out twenty-six recipes for learning. Each recipe affords a teaching opportunity, and some even produce edible products that will delight your students. Come and join us as we stir up a good time, create memorable connections for students in various content areas, and identify opportunities for employing critical thinking questions.

Goal: Collect recipes and ideas for cooking in the classroom that will lock in student attention and enhance learning.

Rev It Up: Learning Can Be Fun #1: 3-5

Instructor: Emily Adams Massey

Areas of Focus: Critical Thinking, Differentiated Instruction, and Make & Take.

Maximize student comprehension and retention with easy-to-use brain-friendly games and activities. Activities include Post-It Review, We'll Take It, Roller Coaster, Check and Go, and Rotating Review. Activities are adaptable to all grade levels and content areas. Join Emily this summer for a beneficial, fun-filled session. Participants are encouraged to bring their Great Expectations Manuals.

Goal: Energize your classroom, make learning enjoyable, and boost end-of-the-year test scores.

NEW Science Tubs: How you get the butcher, the baker, and the candlestick maker to work together!: PK-5

Instructor: Diana Saylak

Areas of Focus: Differentiated Instruction, Science, Critical Thinking, Spiraling Activities, and Make and Take.

Attend this session for hands-on experience in creating student-centered science tubs. These science tubs are objective-based and allow educationally diverse students multiple learning opportunities to revisit an objective which has been previously taught. You will gain insight and proficiency in utilizing this teaching approach including how to set up the tubs, rotate the tubs, differentiate the level of the objectives, and provide multiple applicable activities. You will have an opportunity to give the tubs a "trial run."

Goal: Gain knowledge in procedures and ideas for implementing science learning tubs in the elementary classroom.

Snap, Crackle, Pop! Starting off right is GRRREAT!: PK-2

Instructors: Sally Cable and Donna Parker

Areas of Focus: Literacy, Differentiated Instruction, and Math.

The days even before school begins and the pivotal days of the first month of school are a crucial time for the success of a school term because it is then that you will be establishing classroom procedures, clarifying expectations, and bringing Great Expectations practices to life. This session is an excellent refresher course and is suitable for you whether your experience with GE Methodology was as recent as last summer or stretches back several years. Come revisit the wealth of effective GE best practices; see how to integrate the five essential components for literacy development and cover mathematical and literacy standards as well.

Goal: Focus on making the GE Practices work for you while having fun and honoring children in an early childhood classroom.



Social Glue!: PK-5

Instructor: Allan Johnson

Areas of Focus: Differentiated Instruction, Classroom Management, and All Subject Areas.

This action-packed course comes directly from Allan's book, Social Glue! Learn easy-to-use strategies for creating a positive social climate that gets learners together and keeps them together to work and learn most effectively.

Goal: Gain practical, research-based tools to draw even reluctant learners into an electrifying social climate that ignites personal and corporate success, improves test-taking abilities, and helps students exceed academic standards.

NEW Social Studies Spectacular: 3-5

Instructor: Amy Davis

Areas of Focus: U.S. History, Geography, Technology, and Differentiated Instruction.

Are you ready to add pizzazz to your social studies curriculum, as well as raise standardized test scores? In this session, you will learn a variety of hands-on activities, games, creative presentation ideas, songs, technology tools, and enjoyable ideas for your history and geography curriculum.

Goal: Utilize a variety of techniques to nurture valuable skills and ensure retention of important concepts while promoting a life-long love of social studies in your students.

NEW Spotlight on Readers' Theater: 3-5

Instructor: Emily Adams-Massey

Areas of Focus: Language Arts 3-5, Critical Thinking, Differentiated Instruction, Life Skills, and Make and Take.

Explore the power of Readers' Theater to maximize students' comprehension and retention as well as to reinforce GE Practices and Life Principles. Readers' Theater will increase learner engagement, an essential for students' mastering the plethora of standards that are tested each year.

Goal: Become equipped to use Readers' Theater to motivate students to read, teach PASS objectives/national standards, increase critical thinking, and implement GE Practices.

Teach with Your Passion: PK-5

Instructor: Susan Early

Areas of Focus: Integrated Curriculum, Thematic Units, Multiple Intelligences, Make and Take, Classic Literature, Differentiated Instruction, and Creative Thinking.

Do you feel as if you just cannot get to the lessons that you used to love to teach? Learn how to solve that dilemma by creating integrated lessons to teach your curriculum, cover an array of standards, and revisit favorite subject matter. Bring with you your passion and any teaching materials you might need to develop your new integrated lessons. Join this session to rekindle your love for teaching and keep it burning bright.

Goal: Use the topics you love for developing integrated units of instruction.



NEW Teaching Art When You're No Picasso!: PK-3

Instructor: Jamie Pratz

Areas of Focus: Art, Integrated Curriculum, Enriched Vocabulary, and Make & Take.

If you do not perceive yourself as artistic, but you are looking for ways to incorporate the art PASS skills into your PK-3 classroom, this is the class for you! You will expand your "Teacher Knowledge and Skill" while you create a variety of artworks and learn ways to integrate art into your classroom.

Goal: Gain an understanding of how to teach the basic art principles and elements through integrated lessons in language arts, math, science, and social studies.

Teaching Life Principles through Activities: 3-5

Instructor: Jamie Anderson

Areas of Focus: All Subject Areas, Critical Thinking, Differentiated Instruction, and Bloom's Taxonomy.

Help your students "walk the walk" of the life principles rather than just talking about them. This session will provide you the opportunity to participate in many short, hands-on activities which you can use to help students learn and apply the life principles in their everyday lives. These activities are designed to cultivate emotional intelligence in your students, and they will foster a climate of mutual respect in your classroom.

Goal: Encourage teamwork, boost cooperation, and create a climate of mutual respect.

Teaching Mathematics Content through Games Is Magical: K-2

Instructors: Patricia Johnson

Areas of Focus: Math, Critical Thinking, Open-Ended Learning, and Differentiated Instruction.

Strengthen your primary mathematics curriculum through this make and play-the-game session. This course will enable you to minimize the hours you must spend planning centers, and, as a bonus, you will be able to promote student gains in comprehension of number sense and in problem-solving proficiency.

Goal: Help students develop an understanding of how numbers work using games aligned with the national mathematics standards.

Top Chef: What Do You Have to Bring to the Table?: K-5

Instructors: Betty Wright

Areas of Focus: Math, Reading, Science, Critical Thinking, Differentiated Instruction, and Make & Take.

This interactive workshop will lead you to discover your hidden talents and abilities and to see possibilities in all things. As a session participant, you will be introduced to subject-based creative ideas and teaching strategies and will participate in educational games, make & take projects, problem-solving activities, and other academic endeavors. Come and join us as we move, groove, and relax with fresh coffee.

Goal: Teach curricula concepts, explore critical-thinking activities, and embrace exciting ways to rekindle your teaching passion.



Warm-Ups and Energizers for Reading and Math: K-5

Instructors: Michelle Gallagher & Joy Osborne

Areas of Focus: Reading, Math, Critical Thinking, Energizers, Differentiated Instruction, and Make & Take.

This class will help you teach reading with a hands-on approach to learning comprehension, fluency, and vocabulary. The session will also deal with how to teach speed and accuracy, vocabulary, strategies for learning, and assessments without pencil and paper.

Goal: Create activities and centers, devise assessments for daily use, and implement new strategies for raising your students' academic achievement.

Web 2.0 Interactive Technology: PK-5

Instructor: Marvin Lee

Areas of Focus: Technology and Differentiated Instruction.

Jump into what is happening with technology today. Learn strategies and websites that will put your students on the road to collaboration and creativity. VoiceThread, Skype, SightSpeed, ePals, video conferencing, wikis, and more will be covered in this session. Participants are encouraged to bring a digital camera and the cord that connects it to the computer.

Goal: Learn more ways to utilize technology in your classroom.

NEW We've Tested, Now What?: 3-5

Instructor: Denise Jordan

Areas of Focus: 3-5 High-Stakes Testing Data.

We spend most of the school year preparing for those days in April and the high-stakes testing familiar to all of us. We wait all summer for the results in the fall. Meanwhile...what should happen next? How do we move forward, use what we learn from last year's results, and make improvements with a whole new group of students? Join us as we explore the insights which the data can provide and the ways test results can inform our teaching.

Goal: Glean information from testing data with the purpose of exploring new ways of delivering instruction to improve discreet skill areas.

NEW "What's the Problem with Problem-Based Learning?": PK-5

Instructor: Diana Saylak

Areas of Focus: Differentiated Instruction, All Subject Areas, Critical Thinking, and Life Skills .

In this class, you will discover problem-based learning as a new way of challenging students to become deeply involved in a quest for knowledge. This research-based approach to teaching will ensure authentic engagement throughout all the content areas. Learn how to engross students in real-life situations that foster cooperative learning, enhance critical-thinking skills, and encourage investigation through discovery and research that resolves the fascinating problematic situations. With problem-based learning you will cover National Board Professional Teaching Standards by showing that you are committed to students and their learning, managing and monitoring student learning, and inspiring curiosity and respect in your classroom.

Goal: Gain knowledge in planning for and implementing problem-based learning in your elementary classroom.



Wiggles to Word Champs: PK-4

Instructor: Lisa Dunaway

Areas of Focus: Vocabulary, Literature, Hands-On Activities, Cross-Curriculum Instruction, Differentiated Instruction, and Critical-Thinking Skills.

Explore one year's worth of vocabulary, literature, and hands-on activities interwoven with those hard-to-cover multi-cultural, language arts and social science standards. Come away with a new vision for building vocabulary using children's books across the curriculum.

Goal: Encourage enriched vocabulary in everyday conversation.

NEW Winning the Hearts of Parents: PK-5

Instructor: Allan Johnson

Areas of Focus: Student Success Initiative by Allan Johnson, Student Achievement, Parent Involvement, and Teacher/Parent Communication.

Parent involvement is our greatest asset to ensure prolonged success for our students, but how do you keep those who already like you, win those who aren't sure about you, and draw in those who CAN'T STAND you!?!? Come discover fun, simple, and inspirational tools to create "RAVING FANS" out of all your parents, volunteers, and community leaders! Just 3 powerful steps and people will be talking POSITIVELY about you, your students, and your school! Understanding your parents, their predicaments, their positions, and their potential can DRAMATICALLY affect your influence and success with their children as well as with them. If you don't want to argue with parents for the rest of your career, you NEED this course!!!

Goal: Create "success advocates" in the homes of all your students.

NEW Wisdom Literature Made Meaningful to YOUR Classroom: PK-5

Instructor: Lynda Runner

Areas of Focus: Language Arts, Reading, Vocabulary, Critical Thinking, Differentiated Instruction, and Make & Take.

You heard about using classic and wisdom literature in GE Methodology. Now you have the chance and the time to discover how to use myths, fables, and other wisdom literature to build enriched vocabulary and to expand critical thinking opportunities for your students. Learn the best resources for finding myths and fables for your classroom and discover how to fit them into your curriculum.

Goal: Develop lessons using great literature pieces to heighten vocabulary and increase critical thinking in your students.

Word Wise: Activities to Reinforce Vocabulary: 2-5

Instructor: Cindi Schemm

Areas of Focus: Language Arts, Differentiated Instruction, and Vocabulary.

Explore a variety of activities to engage students and increase their understanding of vocabulary.

Goal: Gain strategies to help students understand and internalize vocabulary terms.



The “Write Stuff”: Book Making and Writing Activities: 2-5

Instructor: Cindi Schemm

Areas of Focus: Language Arts, Writing, Differentiated Instruction, and Make & Take.

Would you like to open the door of creativity for your class? You can foster an atmosphere of excitement as you teach your students how to share their own stories through books. Learn various styles of bookmaking including slit, flip-flap, Popsicle stick, shirt, and many different folded books, and then review ways to incorporate these designs into your curriculum assignments. Acquire a better understanding of the four writing modes: expository, descriptive, persuasive, and narrative.

Goal: Develop a repertoire of ways to make books and foldables to incorporate with writing activities and other curriculum, link literature to the writing process, explore writing prompts, and get ideas for the four writing modes.



Cost for Summer Institute 2010

\$500.00 per Summer Institute Week

Classes for a Summer Institute week are held four days from 8:00 AM until 4:00 PM each day.

Lodging and Meals will not be provided.

Contact them directly for lodging arrangements.

NSU (918-444-2500) and UCO (405-974-2000 ext. 2746) will provide costs and information regarding lodging in their campus suites.

Inquire about hotel accommodations by calling or googling the area Chamber of Commerce.

College Credit

Graduate and/or undergraduate credit will be available all weeks. Information about college credit will be mailed with your enrollment confirmation.

ALL REGISTRATION FEES ARE NON-REFUNDABLE.

Method of Payment

Purchase order, cash, check or any major credit card.

Cancellations

All cancellations must be in writing two weeks prior to the event. If registration fees have been paid and a participant cancels, a credit will be applied to the school for future GE training.

No Shows

Due to costs associated with anticipated attendance, registrants who do not show up for classes will be charged full price. No credit will be given for no shows.

All incomplete and illegible forms will be returned.

A confirmation packet will be mailed to your home address on or after April 1st.

If you do not receive a packet, please notify the GE office. Make sure we have your complete home address.

Be sure to send a copy of your purchase order to the GE office as soon as possible. You do not have to provide a copy of the purchase order to enroll for Summer Institute. If you are paying with a personal check, payment will be due when you check-in.

The enrollment forms can be duplicated.

Additional enrollment forms can be printed from our website at: www.greatexpectationsok.org

Mail or fax forms to:

(If you have more than 10 forms, please mail)

Fax: 918-458-2338

**Great Expectations
PO Box 1710
Tahlequah, OK 74465**



Methodology Enrollment Form

Please Type or Print Legibly in Blue or Black Ink. This Form Can Be Duplicated.

Enrollment forms are due by **March 31, 2010**. (Forms will be accepted past this target date.)

Please mail this form to **Great Expectations, PO Box 1710, Tahlequah, OK 74465**
or fax to **918-458-2338**

Your Information

First Name _____

Last Name _____

Birthdate (mm/dd) _____

Address _____

City _____

State _____ Zip Code _____

Phone # (____) _____

Email _____

School Information

District Name _____

School Name _____

Phone # (____) _____

Fax # (____) _____

T-Shirt Size (Check One)

S M L XL 2XL 3XL

Grade Level (Check One)

Lower Elementary (PK - 2)

Upper Elementary (3 - 5)

Week Attending (Check One)

June 8-11

Owasso High School (Owasso)

Southern Nazarene University (Bethany)

June 15-18

University of Central Oklahoma (Edmond)

Plainview Middle School (Ardmore)

June 22-25

Tahlequah Middle School (Tahlequah)

University of Central Oklahoma (Edmond)

July 13-16

Sapulpa High School (Sapulpa)

University of Central Oklahoma (Edmond)

July 20-23

Bartlesville High School (Bartlesville)

Lawton Central Middle School (Lawton)

Method of Payment (Check One)

Cash Check Credit Card

PO (PO # _____)



Elective Class Enrollment Form

Please Type or Print Legibly in Blue or Black Ink. This Form Can Be Duplicated.

Enrollment forms are due by **March 31, 2010**. (Forms will be accepted past this target date.)

Please mail this form to **Great Expectations, PO Box 1710, Tahlequah, OK 74465**
or fax to **918-458-2338**

Your Information

First Name _____

Last Name _____

Birthdate (mm/dd) _____

Address _____

City _____

State _____ Zip Code _____

Phone # (____) _____

Email _____

School Information

District Name _____

School Name _____

Phone # (____) _____

Fax # (____) _____

T-Shirt Size (Check One)

S M L XL 2XL 3XL

Elective Class Choices

First Choice

Tue / Wed _____

Thurs / Fri _____

Alternate Choice

Tue / Wed _____

Thurs / Fri _____

Week Attending (Check One)

June 8-11

- Owasso High School (Owasso)
 Southern Nazarene University (Bethany)

June 15-18

- University of Central Oklahoma (Edmond)
 Plainview Middle School (Ardmore)

June 22-25

- Tahlequah Middle School (Tahlequah)
 University of Central Oklahoma (Edmond)

July 13-16

- Sapulpa High School (Sapulpa)
 University of Central Oklahoma (Edmond)

July 20-23

- Bartlesville High School (Bartlesville)
 Lawton Central Middle School (Lawton)

Method of Payment (Check One)

- Cash Check Credit Card
 PO (PO # _____)

G.E. has been a positive enrichment and a life-changing experience for me. It is a philosophy, a commitment, a strategy for me to engage students in a positive, encouraging environment. It has indeed affected my everyday living as I perceive things differently and find more direction in self-discovery as I continue my blessed teaching journey.

– Linda Blackford, Sapulpa Freedom Elementary

GE came at a time in my life when I questioned whether I should continue teaching or not. It was the shot in the arm that gave me a renewed love of teaching by giving techniques and tools that made teaching more fun, challenging, and exciting. I will never be that “before GE teacher” again. After 37 years of teaching, I still love to come to school each day!

- Terry Byers Edmond Washington Irving Elementary

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